Milterm test : One week today. TA office hours: TBA today. Prof. Taback office hours: Cancelled today STA305/1004-Class 16 but will STA305/1004-Class 16 veschedde Thursday's Class: for Thursday. -Tuturial class - ask any grester Nov. 12, 2019

Today's Class

Assessing significance in unreplicated factorial designs:

- Normal plots
- half-Normal plots
- Lenth's method

ANOVA:

- Multiple comparisons
- Sample size for ANOVA-

Assessing Significance in Unreplicated Factorial Designs

How can significance be assessed in unreplicated factorial designs?

Quantile-Quantile Plots

- ▶ Quantile-quantile (Q-Q) plots are useful for comparing distribution functions.
- If X is a continuous random variable with strictly increasing distribution function F(x) then the *pth* quantile of the distribution is the value of x_p such that,

$$F(x_p) = p$$

 $F(x_p) = \frac{P(L \to L^p)}{F(x_p)} = \frac{P(L \to L^p)}{2Q}$

- or
- In a Q-Q plot, the quantiles of one distribution are plotted against another distribution.
- Q-Q plots can be used to investigate if a set of numbers follows a certain distribution.

Quantile-Quantile Plots

- Suppose that we have independent observations X₁, X₂, ..., X_n from a uniform distribution on [0, 1] or Unif[0,1].
- \blacktriangleright The ordered sample values (also called the order statistics) are the values $X_{(j)}$ such that

$$X_{(1)} < X_{(2)} < \cdots < X_{(n)}$$

It can be shown that

$$E\left(X_{(j)}\right)=rac{j}{n+1}.$$

This suggests that if we plot

$$X_{(j)}$$
 vs. $rac{j}{n+1}$

then if the underlying distribution is Unif[0,1] then the plot should be roughly linear.

Quantile-Quantile Plots

- A continuous random variable with strictly increasing CDF F_X can be transformed to a Unif[0,1] by defining a new random variable $Y = F_X(X)$.
- Suppose that it's hypothesized that X follows a certain distribution function with CDF F.
- ▶ Given a sample X₁, X₂, ..., X_n plot

$$F(X_{(k)})$$
 vs. $\frac{k}{n+1}$

or equivalently

$$X_{(k)}$$
 vs. $F^{-1}\left(\frac{k}{n+1}\right)$

- ➤ X_(k) can be thought of as empirical quantiles and F⁻¹ (^k/_{n+1}) as the hypothesized quantiles.
- The quantile assigned to $X_{(k)}$ is not unique.
- ▶ Instead of assigning it $\frac{k}{n+1}$ it is often assigned $\frac{k-0.5}{n}$. In practice it makes little difference which definition is used.

The cumulative distribution function (CDF) of the normal has an S-shape.



х

The normality of a set of data can be assessed by the following method.

- Let $r_{(1)} < ... < r_{(N)}$ denote the ordered values of $r_1, ..., r_N$.
- A test of normality for a set of data is to plot the ordered values $r_{(i)}$ of the data versus $p_i = (i - 0.5)/N$. \dots where position is the value $V_{(i)}$ in the Seq.
- If the plot has the same S-shape as the normal CDF then this is evidence that the data come from a normal distribution.

▶ A plot of $r_{(i)}$ vs. $p_i = (i - 0.5)/N$, i = 1, ..., N for a random sample of 1000 simulated from a N(0, 1).



sort(x)

- It can be shown that $\Phi(r_i)$ has a uniform distribution on [0, 1]. This implies that $E(\Phi(r_{(i)})) = i/(N+1)$ (this is the expected value of the *jth* order statistic from a uniform distribution over [0, 1]. This implies that the N points $(p_i, \Phi(r_{(i)}))$ should fall on a Now apply the Φ^{-1} transformation to the points

data values.

theorem $(\Phi^{-1}(p_i), r_{(i)}),$

Positionpoints

form the normal probability plot of $r_1, ..., r_N$.

• If $r_1, ..., r_N$ are generated from a normal distribution then a plot of the points $\left(\Phi^{-1}(p_i), r_{(i)}\right), i = 1, ..., N$ should be a straight line.





Theoretical Quatiles - qnorm(p)

We usually use the built in function qqnorm() (and qqline() to add a straight line for comparison) to generate normal Q-Q plots. Note that R uses a slightly more general version of quantile $(p_i = (1 - a)/(N + (1 - a) - a))$, where a = 3/8, if $N \le 10$, a = 1/2, if N > 10.

qqnorm(x);qqline(x)



Theoretical Quantiles

A marked (systematic) deviation of the plot from the straight line would indicate that:

- 1. The normality assumption does not hold.
- 2. The variance is not constant.

```
x <- runif(1000)
hist(x,main = "Sample from uniform")</pre>
```



Sample from uniform

qqnorm(x,main = "Sample from uniform");qqline(x)

Example of a Systematic deviation from a Straight 1912. 0 0 0 0 00000000000 0 0.8 Sample Quantiles 0.6 0.4 0.2 0.0 -3 -2 2 -1 n 1 3

Sample from uniform

Theoretical Quantiles



qqnorm(x);qqline(x)



Theoretical Quantiles

Normal plots in factorial experiments



- A major application is in factorial designs where the r(i) are replaced by ordered factorial effects.
- Let $\hat{\theta}_{(1)} < \hat{\theta}_{(2)} < \cdots < \hat{\theta}_{(N)}$ be N ordered factorial estimates.
- If we plot

$$\hat{\theta}_{(i)}$$
 vs. $\Phi^{-1}(p_i)$. $i = 1, ..., N$.

then factorial effects $\hat{\theta}_i$ that are close to 0 will fall along a straight line. Therefore, points that fall off the straight line will be declared significant.

$$AB : \left(\frac{y_1 + y_4}{2}\right) \cdot \left(\frac{y_2 + y_3}{2}\right) = \hat{\Theta}_3$$

Normal plots in factorial experiments

The rationale is as follows:

- 1. Assume that the estimated effects $\hat{\theta}_i$ are $N(\theta, \hat{\sigma})$ (estimated effects involve averaging of N observations and CLT ensures averages are nearly normal for N as small as 8).
- 2. If $H_0: \theta_i = 0, i = 1, ..., N$ is true then all the estimated effects will be zero.
- 3. The resulting normal probability plot of the estimated effects will be a straight line. 4. Therefore, the normal probability plot is testing whether all of the estimated effects have the same distribution (i.e. same means). $N(\sigma_{J}, \sigma^{2})$
- When some of the effects are nonzero the corresponding estimated effects will tend to be larger and fall off the straight line.

Normal plots in factorial experiments

Positive effects fall above the line and negative effects fall below the line. set.seed(10) $N(\sigma_1(1))$ N(10,1) N(-10,1). x1 <- rnorm(10,0,1); x2 <- rnorm(5,10,1); x3 <- rnorm(5,-10,1) x <- c(x1,x2,x3) P V+ togetter in one vector hist(x, breaks = 10) qqnorm(x); qqline(x)



Example - 2^3 design for studying a chemical reaction

A process development experiment studied four factors in a 2⁴ factorial design.

- amount of catalyst charge 1,
- ▶ temperature 2,
- ▶ pressure 3,
- concentration of one of the reactants 4.
- The response y is the percent conversion at each of the 16 run conditions. The design is shown below.

Example - 2⁴ design for studying a chemical reaction

×1	x2	x3	×4	conversion
-1	-1	-1	-1	70
1	-1	-1	-1	60
-1	1	-1	-1	89
1	1	-1	-1	81
-1	-1	1	-1	69
1	-1	1	-1	62
-1	1	1	-1	88
1	1	1	-1	81
-1	-1	-1	1	60
1	-1	-1	1	49
-1	1	-1	1	88
1	1	-1	1	82
-1	-1	1	1	60
1	-1	1	1	52
-1	1	1	1	86
1	1	1	1	79

The design is not replicated so it's not possible to estimate the standard errors of the factorial effects.

Example - 2⁴ design for studying a chemical reaction

Remember that $\Delta x \hat{\beta}_i = factorial effect that <math>\beta_i$ Corresponds to.

fact1 <- lm(conversion~x1*x2*x3*x4,data=tab0510a)
round(2*fact1\$coefficients,2)</pre>

x1:x2	x4	x3	x2	x1	(Intercept)
1.00	-5.50	-0.25	24.00	-8.00	144.50
x1:x2:x3	x3:x4	x2:x4	x1:x4	x2:x3	x1:x3
-0.75	-0.25	4.50	0.00	-1.25	0.75
		:x2:x3:x4	x2:x3:x4 x1:	x1:x3:x4	x1:x2:x4
		-0.25	-0.75	-0.25	0.50

Example - 2⁴ design for studying a chemical reaction

A normal plot of the factorial effects is obtained by using the function DanielPlot() in the FrF2 library.



effects

Which effects are not explained by chance?

```
2<sup>3</sup> desrgn, - 3 main
effects.
##
                                                             - 3 2-way

where the second .

- 1 3 way

where the second .
## Call:
## lm.default(formula = y ~ A * B * C, data = dat)
##
## Residuals:
## ALL 8 residuals are 0: no residual degrees of freedom!
##
## Coefficients:
               Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) -0.90361
                                NA
                                         NA
                                                  NA
## A1
            -0.52770
                                NA
                                         NA
                                                  NA
## B1
             -0.01836
                                NΑ
                                         NΑ
                                                  NΑ
## C1
               2.60717
                                NA
                                         NA
                                                  NA
## A1:B1 -3.25821
                                NΑ
                                         NΑ
                                                  ΝA
## A1:C1
              0.93739
                                ΝA
                                         NA
                                                  ΝA
## B1:C1 -0.43695
                                NA
                                         NA
                                                  NA
## A1:B1:C1 0.31787
                                ΝA
                                         NΑ
                                                  ΝA
##
## Residual standard error: NaN on O degrees of freedom
## Multiple R-squared: 1, Adjusted R-squared:
                                                        NaN
## F-statistic: NaN on 7 and 0 DF, p-value: NA
```

Which effects are not explained by chance according to the normal plot?

```
FrF2::DanielPlot(mod1,code=TRUE,autolab=F,datax=F)
```





eoretical Quantiles

Which effects are not explained by chance?

```
##
## Call:
## lm.default(formula = y ~ A * B * C, data = dat)
##
## Residuals:
## ALL 8 residuals are 0: no residual degrees of freedom!
##
## Coefficients:
            Estimate Std. Error t value Pr(>|t|)
##
## (Intercept) 2.275
                           NA
                                 NA
                                         NA
## A1
              -2.150
                           NA
                                 NA
                                         NA
## B1
             0.300
                           NA
                                 NA
                                         NΑ
## C1
             -0.950
                           NA NA
                                         NA
## A1:B1
             -0.125
                           NA
                                 NA
                                         ΝA
## A1:C1
             1.125
                           NA NA
                                         ΝA
## B1:C1
             -1.575
                           NA
                                 NA
                                         NA
## A1:B1:C1 1.500
                           NA
                                 NΑ
                                         ΝA
##
## Residual standard error: NaN on O degrees of freedom
## Multiple R-squared: 1, Adjusted R-squared:
                                              NaN
## F-statistic: NaN on 7 and 0 DF, p-value: NA
```

Which effects are not explained by chance according to the normal plot?



Normal Q–Q Plot



Half-Normal Plots

- A related graphical method is called the half-normal probability plot.
- Let

$$\left|\hat{\theta}\right|_{(1)} < \left|\hat{\theta}\right|_{(2)} < \cdots < \left|\hat{\theta}\right|_{(N)}.$$

denote the ordered values of the unsigned factorial effect estimates.

- Plot them against the coordinates based on the half-normal distribution the absolute value of a normal random variable has a half-normal distribution.
- The half-normal probability plot consists of the points

$$\left|\hat{ heta}
ight|_{(i)}$$
 vs. $\Phi^{-1}(0.5+0.5[i-0.5]/N)$. $i=1,...,N$.

Half-Normal Plots

- An advantage of this plot is that all the large estimated effects appear in the upper right hand corner and fall above the line.
- The half-normal plot for the effects in the process development example is can be obtained with DanielPlot() with the option half=TRUE.

Half-Normal Plots - 2⁴ design for studying a chemical reaction





Half-Normal Plots - 2⁴ design for studying a chemical reaction

Compare with full Normal plot.

Normal plot of effects from process development study



Multiple Comparisons

Suppose that experimental units were randomly assigned to three treatment groups. The hypothesis of intrest is:

$$H_0: \mu_1 = \mu_2 = \mu_3 \text{ vs. } H_1: \mu_i \neq \mu_j.$$

Now, suppose that we reject H_0 at level α . Which pairs of means are significantly different from each other at level α ? There are $\binom{3}{2} = 3$ possibilities.

1. $\mu_1 \neq \mu_2$ 2. $\mu_1 \neq \mu_3$ 3. $\mu_2 \neq \mu_3$ Ho₁: $\mu_1 = \mu_2$ Ho₁: $\mu_1 = \mu_2$ Ho₂: $\mu_1 = \mu_3$ H₁: $\mu_1 = \mu_2$ H₂: $\mu_1 = \mu_3$ H₁: $\mu_1 = \mu_2$ H₂: $\mu_1 = \mu_3$

Multiple Comparisons

Suppose that k = 3 separate (independent) hypothesis tests at level α tests are conducted:

By define
$$H_{0_k}: \mu_i = \mu_j \text{ vs. } H_{1_k}: \mu_i \neq \mu_j$$
,
When H_0 is true, $P(\text{reject } H_0) = \alpha \Rightarrow 1 - P(\text{do not reject } H_0) = 1 - (1 - \alpha)$.
So, if H_0 is true then
 $P(\text{reject at least one } H_{0_k}) = 1 - P(\text{do not reject any } H_{0_k})$.
This is the same as
 $P(\text{reject at least one } H_{0_k}) = 1 - P(\text{do not reject any } H_{0_k})$.
 H_i are independent
 $P(\text{do not reject } H_{0_1} \text{ and do not reject } H_{0_2} \text{ and do not reject } H_{0_3})$
or since the hypotheses are independent
 $P(\text{do not reject } H_{0_1}) P(\text{do not reject } H_{0_2}) P(\text{do not reject } H_{0_3}) = 1 - (1 - \alpha)^3$
 $P(\text{do not reject } H_{0_1}) P(\text{do not reject } H_{0_2}) P(\text{do not reject } H_{0_3}) = 1 - (1 - \alpha)^3$
 $P(\text{do not reject } H_{0_1}) P(\text{do not reject } H_{0_2}) P(\text{do not reject } H_{0_3}) = 1 - (1 - \alpha)^3$
 $P(-\alpha)$
 $P(-\alpha)$

Multiple Comparisons ANOVA Source ss df MS & P Tut KX evror Sof

A clinical trial comparing four treatment means using an ANOVA model at the 5% level found a significant F test. If all pairs of treatment means are compared then the probability of falsely declaring that at least one pair of treatment means is significantly different is:

Respond at PollEv.com/nathantaback

50%less than or equal to 0.05 \checkmark A44%50%greater than 0.05B56%

MOVH Poll.Ho: $M_1 = M_2 = M_3 = M_4$ ANOVA Ha: Mit Ali Some $H_{\partial}:$ $(M_{1} = M_{2})$ LŦJ-HA: MIFML 2 M(= M) $M_1 \neq M_3$ $3/M_1 = M_{U_1}$ M, PMU 4 M2 = /M3 Mrt M3 $5 M_2 = M_4 M_2 M_4$ $6 M_3 = M_4 (-w) M_3 \neq M_4.$ 1 - (1 - .05) = 0.05.S MZ=MY P (reject at least one Ho when Ho is trive)

ANOUA gives information about No a Significant différence exists, but doesn't tell you which differences are Significant. To tell which differences ave Significant use Several two Sample t-tests. But now the problem is that the type I evror rate Encreases from original HPEI cross rite.

Multiple Comparisons

compare of poursof. Family-wise error rate a=0.05 0.4 -0.3 -Family-wise error rate 0.1 -2.5 7.5 10.0 5.0 Number of hypothesis tests

Multiple Comparisons



The Multiple Comparisons Problem

- The multiple comparison problem is that multiple hypotheses are tested level α which increases the probability that at least one of the hypotheses will be falsely rejected (family-wise error rate).
- If treatment means are significantly different from the ANOVA F test then researchers will usually want to explore where the differences lie.
- Is it appropriate to test for differences looking at all pairwise comparisons?
- Testing all possible pairs increases the type I error rate.
- This means the chance that there is a higher probability, beyond the pre-stated type I error rate (e.g. 0.05), that that a significant difference is detected when the truth is that no difference exists.